

Third party evidence report

Name of candidate	<i>Jan Clewett</i>
Unit(s)	<i>TAAENV402A Foster and promote and inclusive learning culture TAADES401A Use Training Packages to meet client needs TAADEL403A Facilitate Individual learning TAAASS401A Plan and organise assessment</i>
Registered Training Organisation or workplace	<i>Oakey State High School</i>
Name	<i>Gavin O'Reilly (Special Needs Teacher) Liz Connell (Special Needs Teacher)</i>

This candidate is being assessed against the Certificate IV TAA training package. You have been nominated as a colleague who can comment on the candidate's ability to deliver and assess training packages.

Please do not complete the form if you are either a close friend or relative or may have a conflict of interest.

- team member
- colleague
- other, specify _____

Name: *Liz Connell*
 Telephone: *0746914152*
 I have known the candidate for () years.

Please complete this report and add any comments that you wish at the end. We value your contribution and ask that you answer the questions honestly.

Can you confirm that the candidate satisfies these competencies:	Yes	No	N/A
<i>TAAENV402A Foster and promote and inclusive learning culture</i>			
• practices inclusively	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Promote and respond to diversity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Develops and implements work strategies to support inclusively	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Promotes a culture of learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Monitors and improves work practice	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>TAADES401A Use Training Packages to meet client needs</i>			
• Analyse and interpret competency standards and accredited modules for client applications/s	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Contextualise competency standards and accredited courses for client application/s	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Analyse and interpret assessment guidance for client application	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TAADEL403A Facilitate Individual learning

- Use Training Package/s and accredited course as an integrated tool for client application
- Identify individual learning facilitation requirements
- Establish the learning/facilitation relationship
- Maintain and develop the learning/facilitation relationship
- Close and evaluate the learning/facilitation relationship
- Determine focus of assessment
- Prepare the assessment plan
- Contextualise and review assessment plan
- Organise assessment arrangements

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Signed:

EJ Connell

Date:

15/8/2006

Please provide some comments to support your responses:

Jan is very supportive of students with ASD. She regularly
meets with the Special Ed staff to brainstorm strategies. Jan uses
her expertise to modify tasks as needed.